



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Year 2

Spring 1

**Value of the term:
Respect**

Dear Families,

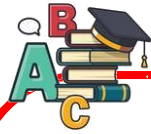
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

In our Maths lessons, we will be recognising and ordering money, both coins and notes. We will add and subtract using money and begin to find out about giving change.

We will group and share numbers and then learn the multiplication and division symbols. We will begin to times and divide numbers.

Alongside this, we will begin to use Time Tables Rockstars and compete against each other to see who can earn the most TTR points!



English

Reading

In reading, we will be focussing on a wide selection of genres including fiction, non-fiction as well as poetry. We will be developing our fluency when reading as well as building up our phonics knowledge and using our decoding strategies to help us read tricky or unknown words. We will be reading for pleasure and will continue to build a love for reading!

Writing

In our writing, we will be using three texts to inspire us- The Enormous Turnip, The Dragon Machine and The Ice Witch. We will be exploring a wider range of punctuation- question marks, exclamation marks, commas in a list and apostrophes for possession. We will be thinking carefully about our choices of vocabulary to make sure that it is interesting, specific and in the correct tense. We will also be working on editing our own writing, looking for marvellous mistakes we have made in our spelling, punctuation and grammar and using our purple pens to correct them. We will also be thinking about how we could improve our writing. We will, as always, be ensuring that our letter formation is accurate and our capital letters and lowercase letters are of the correct size.

Science



In Science, we will be learning about growing things. We will learn about the differences between seeds and bulbs. We will investigate what a seed needs to germinate using a comparative test. Does the seed with or without water germinate? Does the seed with or without light germinate? We will be making our own seed diaries and observing how a seed changes over time. We will also investigate which seeds grow into the tallest plants, recording our data in a bar chart.

PSHE

In PSHE this term as part of our gender and relationship education, we will be exploring the question – are we all the same? Children will begin to look at what makes us all different and how we should respect these differences. We will then look at the biological differences between male and females, looking first at animals before moving on to humans. We will learn the correct names for the parts of the body, including their private parts.





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In PE we will be learning about both Dance and Gymnastics. In Dance we will be learning to perform an African inspired dance – waka waka (this time for Africa). We will be thinking carefully about how we can count the beats of the music to help us to stay in time. We will remember, repeat and link our actions into a sequence, and we will explore dancing at different levels. In Gymnastics, we will explore the different shapes we can make with our bodies. We will explore how we can link these shapes together to make a performance. We will also learn about travelling actions and balances using the apparatus.

Geography

In Geography we will learn about the 5 oceans of the world. We will investigate the weather in the North and South Pole and compare it with the weather along the Equator. We will learn about the way of life of The Inuit people: what they eat, where they live, their clothing and their hobbies. We will compare their way of life to our own.

Art

This term we will be exploring sculpture, and will be specifically using clay to create our very own dragon's eyes. We will learn about the work of artist Nico Marlet making careful observational drawings which build on our tonal work from term 1 and also develop our skills in capturing texture within our drawings. We will learn how to score, slip and blend to join clay and how to imprint using various materials to create texture on our dragon's eye. We will learn about selecting the right brushes for painting and glazes before evaluating our dragon's eyes and suggesting what we might improve on next time.



Music

In Music we will learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city. We will learn actions that match the lyrics to the songs. We will then create a written music composition made of symbols that match the sounds that we hear.



RE

In RE this term we will be learning about Christianity. We will explore what happened in the last 8 days of Jesus' life. We will learn about Jesus' entry into Jerusalem on Palm Sunday, the Last Supper and his arrest in the Garden of Gethsemane, then his crucifixion and resurrection. We will think of questions that we would have like to have asked Jesus. We will learn how Christians believe Jesus' actions still affect their lives today. We will also think about our goals and things we would like to achieve. We will think about how we can work together as a team to achieve a goal.

