



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Year 3

Spring 1

**Value of the term:
Respect**

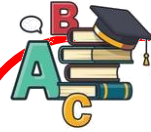
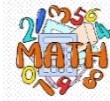
Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

This term we will continue to develop our knowledge of multiplication and division. We will be using our knowledge of times tables from last term straight away as we learn how to multiply a 2-digit number by a 1-digit number using an expanded written method. We will continue to develop our understanding between multiplication and division as we use of times table knowledge to divide a 2-digit number by a 1-digit number with remainders.

Towards the end of term 3 we will begin our measures topic where we will learn how to measure in different units of measure and why this is useful. We will be comparing and ordering different lengths before moving our focus to perimeter and solving different problems with our new knowledge.



English

Reading

In our reading session we will be focussing on a selection of texts including fiction, poetry and non-fiction text linking to our topics. We will be developing our fluency through choral reading building our skills of expression and prosody. We will continue to build upon our retrieval skills and begin to use what we know about a text to support our inferences.

Writing

This term in writing, we will be exploring three exciting pieces of work, each focusing on different skills and styles. First, we will be rewriting a traditional fable, paying close attention to using apostrophes for contractions and possession to enhance clarity and precision in our writing. Next, we will step back in time and create a diary entry from the perspective of a Roman slave or a Celt during the rebellion, bringing history to life with a focus on inverted commas for speech and accurate use of pronouns. Finally, following our trip, we will write a non-chronological report about Roman Britain, developing our understanding of present perfect tense and effectively using conjunctions to link ideas and provide detailed information. Through these tasks, we aim to build our technical accuracy while fostering creativity and a deeper connection to our historical topic.

Science



In our science learning this term our topic is forces. We will be retrieving our knowledge from key stage 1 in relation to materials and how pushes, pulls and twists can move or change an object. We will build this knowledge as we think about magnetism, with a focus on which materials are magnetic and introduce key vocabulary about attraction and repellents. This topic will have many investigations as we compare how objects move on different surfaces and compare the distance magnetic force can act at.

PSHE

In PSHE this term, we will be focusing on our mental health and wellbeing as we focus on our strengths and facing challenges.

We will be developing our understanding of setting personal goals which are realistic and the importance of celebrating our achievements. We will be learning about how to deal with put downs and explore strategies we can use to deal with setbacks in a positive way.





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PE



In PE this term we will be looking at dance and yoga.

With Coach Danny the children will be looking at dancing which has a focus on different stimuli such as line dancing to Cotton eye Joe.

With Mr Brown and Mrs Opie-Skinner we will be focusing on Yoga, where there will be a focus on improving our balancing, flexibility and strength.

History



In history we are going to be delving into the past and taking a look at the fascinating world of the Romans and their impact on Britain. We'll begin by exploring when the Romans ruled, focusing on their two unsuccessful attempts before their eventual success in 43AD. We will then examine the Celtic resistance, with a particular focus on the brave warrior queen Boudicca and her army, and their fierce opposition to Roman rule. Moving forward, we'll learn about the Romanisation of Britain and discovering the legacy the Romans left behind before finally looking at Lincoln as a Roman settlement. There will also be a trip focusing on this.

Art



In our art learning this term we will be developing our forms and joining techniques as we create our own versions of modern day roman shields. We will be using our history learning linking to the romans as our inspiration but creating individual and unique shields.

To make our shields we will be using paper mâché as a technique to join forms together and experimenting how we can make different shapes 3D on our shields.

Music

This term in Music, we are embracing a Roman theme, exploring various musical skills and techniques inspired by this historical era. We will focus on singing in time and in tune, developing our ability to perform with accuracy and confidence. Alongside this, we will learn about musical motifs – short, recurring musical ideas-and understand how to compose and notate them effectively. Building on this, we'll explore how to transpose a motif into different pitches and accurately notate these transpositions. Finally, we will combine and perform different versions of a musical motif, working together to create engaging and dynamic musical performances.



RE



In R.E. this term we are learning about Hinduism with of a focus on the celebration of Diwali. We will explore the importance of belonging and how it shapes identity and community. We'll learn the famous story of Rama and Sita and understand its significance in the celebration of Diwali. Additionally, we'll discuss why Hindus celebrate Diwali and the key traditions associated with this festival. Finally, we'll reflect on the sense of belonging that is created through participating in Diwali traditions, gaining a deeper understanding of the festival's cultural and spiritual importance. Through these lessons, we aim to build respect, empathy, and an appreciation for different beliefs and practices.