

# <u>Curriculum Newsletter – Year 3</u> <u>Autumn 2</u>

# Value of the term: Confidence

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

#### **Maths**

This term, we will be focusing on two different units, these include:

- Addition and subtraction
- Multiplication and division

Addition and subtraction will start by continuing our work with the formal written method of addition and subtraction. Then we will move onto inverse operations for addition and subtraction.

Our multiplication and division unit will include how to use arrays to help with multiplication, securing our knowledge of the 2,5 and 10 times tables before focusing on the 3,4 and 8 times tables. We will then focus on division before finishing the unit looking at how to multiply and divide a 2-digit number with a 1-digit number



## **English**

#### Reading

In our reading session we will be focussing on a selection of texts including fiction, poetry and non-fiction text linking to our topics. We will be developing our fluency through choral reading building our skills of expression and prosody. We will continue to build upon our retrieval skills and begin to use what we know about a text to support our inferences.

#### Writing

In writing this term we will be writing for a range of purposes including a character description, instructions, a newspaper and a letter.

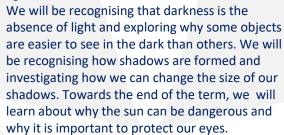
Our class read for the term will be The iron Man by

Ted Hughes. However, we explore other texts linking to our history topic to inspire our writing as well. We will read extracts from Stig Of The Dump and Stone Age Boy.

We will continue to develop our spelling and grammar skills with our active spelling sessions and explicit teaching of prepositions, to express time, place and cause. We will continue to develop our use conjunctions and practise using thesauruses to develop our bank of descriptive vocabulary.

#### Science

In our science learning this term our topic is light.



#### **PSHE**

In PSHE this term, we will be focusing on bullying. This will include understanding what bullying is and how it differs from just a fall out with friends. We will then look at how bullying may make somebody feel. We will then be focusing specifically on 'racism' and our understanding around this before finishing the unit on how we can respond and seek help if we are being bullied ourselves and what we should do if we witness bullying.



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PE



In PE this term we will be looking at netball. This will involve learning and practicing lots of important skills which are needed to be successful in the game such as different types of passing, the technique to become a good shooter, how to defend, how to create space away from a defender and the rules and position in order to play a game.

With Coach Danny the children will be looking at hockey. This will involve learning different skills such as how to correctly hold the hockey stick, passing, shooting, defending and the understanding of the rules.

## **History**



In history we are going to be delving into the past and taking a look at the fascinating Stone Age, Bronze Age and Iron Age.

This will include our understanding of truly how long ago and how long the Stone Age lasted alongside our understanding of how we found out about life in the Stone Age when it was actually before written records. We will look at the settlement of Stonehenge and what its purpose was before finally looking at the Iron Age and what impact it had on Britain transitioning from bronze to iron.

## <u>DT</u>

In our design and technology learning this term we will be developing our sewing skills as we design and make a Christmas cushion. Specifically, we will be learning how to cross stitch and applique which we be helpful to add detail to our cushions.

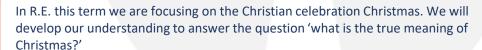
As part of the designing process, we will be using paper templates to help accuracy and ensuring we cut fabric carefully to result in a high-quality outcome. Once we have made our cushions, we will reflect on what went well and what we would change next time.

### Computing

In computing this term, we will be developing our understanding of digital devices and how they function. We will be identifying inputs and outputs of devices and how these work. We will develop this understanding to explore how computer networks share information, thinking within our school and larger network switches.

Within our online safety learning we will explore our online reputations and how we can manage our information online.





We will think about our own traditions for Christmas and how we celebrate the festive time before developing our understanding of how Christians celebrate Christmas and how this links to the Christmas story and the meaning of Christmas.

