

# Curriculum Newsletter – Year 4 Autumn 2

# Value of the term: Confidence

#### Dear Families.

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

#### Maths

We will begin our learning by looking at area. We will begin this unit of learning by looking at what area is and how it is different from perimeter, which they looked at in year 3. We will then look to extend upon this knowledge by looking at how area can be worked out by counting squares in certain situations. Once we have a firm grasp on this, we will then look at building on this by looking at how we can calculate area by doing length times by the width of a shape.

Following on from this unit, will be a multiplication and division unit of learning. In this, we will look at certain times tables and then also look at how we can use our times tables knowledge to support us in division calculations.



## English

In reading, we will be focussing on a wide selection of genres including fiction, non-fiction as well as poetry. We will be developing our fluency when reading as well as building up our phonics knowledge and using our decoding strategies to help us read tricky or unknown words. We will be reading for pleasure and will continue to build a love for reading!

#### Writing

In our writing, we will be writing a range of different text types including diaries, stories, newspaper reports and even a non-chronological report.

We will be looking at a range of different skills and punctuation to support us with this writing. For instance, we will look at prepositions and prepositional phrases and explore how they are used in our writing to help increase our precision. As well as this, we will take an extensive look at inverted commas, dialogues and the rules for the punctuation to speech. We are going to use this knowledge to support us to write a story where we will look to include some dialogue. Moreover, we will also be having our daily spelling lessons to revise a range of different spelling patterns.

## **Science**



In Science, we will be finding out about Electricity. We will be making basic electrical circuits and understand how they work. We will then add more objects to our circuits and see the impact that has on the circuit. For example, we will look at the role of the switch in a circuit and how when we add one, it changes how our circuit is made.

Finally, we will look at conductors and what that means. In that lesson, we will be exploring which materials conduct electricity and whether they all do it in the same way.

#### PSHE

In PSHE we will be exploring drugs and how some drugs are legal. We will begin by looking at what drugs are. Then, we shall explore how drugs can be legal, illegal or restricted, which is when we can only get them in certain situations. Following on from that, we will then have a particular focus on one drug: alcohol. We will look at the effects it has on our bodies and how it is restricted: it is legal but we can't do normal things after having alcohol like driving a vehicle. Finally, we look at where people can help If they are in a situation where they are addicted to alcohol.



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<u>PE</u>

In our teacher led PE lessons, we will be looking at the sport of netball for the first time in their PE education. We will look at the rules of netball, in particular the rules on steps to make sure the children know the correct way to play. As well as this, we shall also look at the importance of passing in netball and the different types of passes we see in netball and the reasons for them. At the end of the term, we will look to use our skills to put them together into a game.

Coach Danny will be doing hockey with the children in the afternoons and putting their skills into matches.

# **Geography**

In Geography this term, our topic is Earthquakes and volcanoes. Our topic question for this is "Is it good to live near a volcano?" We will first look to gain an understanding of the earth and the different structures that make it up. Then, we will look at volcanoes and how they are made and what causes them to erupt. We will also look at why people live near volcanoes and the benefits behind it. In our last lesson, we will look to answer the aforementioned topic question.

## <u>Music</u>

In Music this term, we will look at Rock and Roll music. To begin this unit, we will look at when and how and why Rock and Roll music began. We will be looking at how Rock and Roll music has evolved over the years. As well as this, we will look at how it has been performed and the unique sense of style that accompanies Rock and Roll music. Towards the end of our first music unit of the year, we will look to perform our very own pieces of Rock and Roll music.



## **Design Technology**

In our first DT topic of Year 4, we will have a cooking topic. We will look at the idea of adapting a recipe and we will do this through biscuits. In our first lesson of this topic, we will look at tasting a range of different biscuits and trying to evaluate the different qualities of them.

We will then look at different recipes and what needs to be done to make different recipes. After having an understanding of a recipe and what they entail, we will then take a very pragmatic approach by looking at what ingredients can be bought within a certain budget.

Finally, we will look at a recipe and make our own biscuits from a recipe that we have adapted.

#### <u>RE</u>

In RE this term, we will be exploring the religion of Christianity. As we are approaching Christmas this term, we will focus our topic on the idea of the Christingle. We will begin by looking at what symbols are and how we can see them in everyday life.

Once we have a firm grasp on symbols and symbolism, we will then look at a variety of different symbols and symbolism that we can see in Christianity and the origins for them.

Finally, we take a detailed look at the Christingle and the different symbols that can be seen in one.

