

Curriculum Newsletter – Year 3 Summer 2

English

Value of the term: Tolerance

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

In Maths, we will be finishing off our time topic from last term. We will then be looking at different turns and learning about vertical, horizontal, parallel and perpendicular lines. We will also be looking at 2d shapes and 3d shapes. We will describe and construct 3d shapes. We will be ending the year with looking at statistics and how information is presented in different ways such as pictograms, bar charts and tables. We will be using these to answer questions.

We will continue to set home learning on sumdog each week as an assignment. Any practice of their x2, x5, x10, x3, x4 and X8 times table would be helpful. Children could also use 'Times Table rockstars' website to help with learning their times tables



Reading

Reading this term will be four separate reading lessons a week, these lessons will look at fiction, non-fiction, poetry and even possibly videos and then we will answer questions around vocabulary, inference, prediction, retrieval and summarising based upon the text/video. Please can you continue to hear your child read aloud, as this helps build their confidence and you can ask questions about the passage they have read too. This terms class read will be The boy who grew dragons by Andy Shepherd, The nothing to see here hotel by Steven Butler and Little people, big dreams about Amelia Earhart.

Writing

In writing, we will be consolidating our knowledge of all of the different grammar features we've looked at during year 3. During our instruction topic we will take a specific focus on adverbs and imperative verbs. During term 6 there will be three big writes (instructions, biographies and letter writing).

Spelling

In spelling, we will be looking at a number of different spelling patterns as usual, please remember to practice these at home ready for the Thursday check.

Science

In Science, we will be becoming rock detectives! We will be looking at different types of rocks and their properties and learning where and how rocks are used. We will also be learning about how rocks change over time. We will end our Science topic by looking at soil and learning about fossils – what they are and how they are formed.

PSHE

In PSHE this term we will be looking at Changing Me. Within this topic we will look at how babies grow in humans and in animals up until they're adults. We will also be looking at stereotypical ideas people may have about parenting and family roles before finally finishing the topic by looking ahead, starting to discuss things we are looking forward to in the following school year and the challenges we may face.





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<u>PE</u>

Coach Danny's PE this term is rounders in which we will be looking at the different key skills needed to play rounders (batting, bowling and fielding) we will also look at the rules of the game and enjoy plenty of chances to play the game.

Teacher led PE this term will be getting ready for sports day and we will practice all of the different athletic skills needed such as running, throwing, catching, jumping, skipping and most importantly team-work.

Geography

During geography we are going to be looking specifically at settlements and aim to answer the question: Are all settlements the same? During this topic we will;

- Explore some of the different cities within the UK.
- Look at the differences between villages, town and cities.
- Describe the different types of land use.
- Discuss the reasons for the location of physical and human features within a settlement.
- Before finally comparing New Delhi to our local area.



Art/DT

We will be continuing our work on Amelia Earhart and the red arrows for our Arts Week topic.

During DT we are going to be looking at pneumatic toys. Within this topic we will aim to understand how pneumatic toys work and look at some different examples of them. Following on, we will design and make a toy that uses a pneumatic system before finally evaluating and assessing our final product.

<u>Music</u>

Music this term we are going to be learning how to play the ocarina and each week we are going to practice different songs to test our ocarina playing ability. We will then at the end of each lesson do a little performance to the rest of the class on the song we have practiced.





RE

In RE, we will be looking to answer the question: 'Would visiting the River Ganges feel special to a non-Hindu'. During the topic we are going to be looking at the origin of the River Ganges and learn lots of facts about the river. We will then look at what makes the River Ganges so special to Hindus and how many Hindus use the River Ganges as part of the most famous Hindu pilgrimage 'Kumbh Mela'. Following this, we will look at whether the river would feel as special if you were a non-Hindu.

