

<u>Curriculum Newsletter – Year 6</u> <u>Summer 2</u>

Value of the term: Tolerance

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

As part of transition for secondary school, the children will consolidate their learning from key stage 2 and start to try some learning they will encounter in year 7 including fractions, algebra, and problem solving. The children will complete their math learning through a range of fun activities including escape rooms, a bakery project, investigating shapes and spirals and a theme park project.



<u>English</u>

Reading

In class, we will be looking at Holes and reading through the book and answering questions From the book. We will look to use our retrieval skills by using the text regularly to find the answers.

Additionally, we will be looking

to hone our inference skills and how we can draw out clues based on what we have read and how to use evidence from the text to support our inferences.

Writing

This term, year 6 will complete some fiction and non-fiction writing including a non-chronological report about a unicorn, an advertising leaflet for the Maya workshop, and a fictional biography of Pip Davenport. The children will have the opportunity to embed their punctuation learning and will be encouraged to use a wide range of ambitious and technical vocabulary. We will also complete some writing linked to our book for the term, Holes.



louis sachar

Science



This term , we will be looking at our health and looking after our body. We will be exploring the benefits of healthy living and what a healthy diet looks like. Moreover, this topic will be looking at exercise and the benefits this can have on both our physical and mental health.

<u>PSHE</u>

Our topic in PSHE this term is "Changing Me." We will be looking at changes that our happening to our bodies and how this might make us feel. We will also be exploring how relationships can change as we get older. We will also be looking at secondary school and how that transition can make us feel.





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<u>PE</u>

This term, Coach Danny will be teaching the children rounders. He will be building on from the skills that were learnt in cricket and applying this to rounders. With class teachers, we will be looking at athletics and different skills that are needed in the different aspects. All of these skills will help us compete in sports day at the end of the term.

Geography

This term in Geography, we will be looking at what Geography can look like from a hands-on point of view. As a class we will produce a focus to look at within our local area. Then we will look at how this can be measured then actually explore this question through a bit of field work in Bracebridge Heath. Finally, we look at what our results have shown us and make a conclusion based on our fieldwork.



Art / DT

DT this term will be looking at our cooking skills. We will be looking at some of the skills involved in cooking a threecourse meal. Once the food is cooked, we will get the opportunity to taste the results of the cooking process. In Art, year 6 will make a start on our 'Art's Week' project with the theme of championing others. We will be looking at Marcus Rashford and how he has been a champion for young people and our featured artist is Judith Rhue. We look forward to continuing this into Summer 2!

Computing

As part of our online safety, we shall explore what copyright is and how it protects people's ideas and work from being stolen or used. We will also be using physical computing through Micro:bits to create simple programs and data loggers which will be using in our Geography field research.



<u>RE</u>

In RE, we will be looking to answer the question, "Is Christianity still an influential religion 2000 years later?" We will be looking at what influence is and who influences us in our lives and why that is. Then, we will look at Christian festivals and symbols and how these are used in everyday life. Moreover, we will look at how Christians have their own charities and the good they do across the world and how this links to our enquiry question.

