

## <u>Curriculum Newsletter – Year 4</u> <u>Summer 2</u>

## Value of the term: Tolerance

#### Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

## **Maths**

We will complete our times tables check this term. Good luck year 4!

This term continues to build upon last term's focus on telling the time and converting between units of time. We will be applying this knowledge to answer worded problems. The children will then complete a unit of learning to extend their knowledge and understanding of angles and 2D shapes, including understanding the properties of a wide variety of shapes and being able to recognise symmetry and lines of symmetry. Our final learning unit of year 4 will focus upon reading and interpreting line graphs and drawing 2D shapes on a grid.



# Reading

In Reading this term we will read a range of poems and non-fiction texts which link to the topic water and rivers. We will enjoy the story The Rhythm of the Rain.

English

In our reading sessions this term, we will be developing our comprehension by exploring how to retrieve information from a text. We will also focus on how we can make inferences using evidence we are given in the text.

We will continue to develop as fluent readers by using techniques such as text marking, choral reading and echo reading to develop our expression and pace.

#### Writing

This term we will be linking our writing to our geography topic rivers. We will be writing poems about water and rivers. As well as, writing setting descriptions about our text The Rhythm of the Rain. All this wonderful writing will have a descriptive focus as we expand our vocabulary awareness and continue to use fronted adverbials and expanded noun phrases.

In spelling, we will be learning how to spell words containing **phon** and **sign**, words with prefixes **super**, **anti** and **auto**, words with the prefix **bi** meaning two, challenge words and words that are plurals with possessive apostrophes.

### **Science**



This term will begin with our family learning event. We hope you enjoy taking part in our science activity alongside our year 4s. Our science topic is classification of plants and animals. We will look at how scientists group vertebrates and invertebrates. We will look closely at different animals to place them in groups. Using sets of questions about what we have seen, we will identify animals using our observations.

### **PSHE**

This term is all about 'changing me'. In this topic we will be understanding the body parts that make girls and boys different and ensuring we use the correct names for these. We will then develop our understanding of puberty as we describe how a girls bodies changes in order for her to be able to have babies including having periods.

We also explore changes in life which may have been outside of our control and changes academically as we start to think about next year.





## Curriculum Newsletter – Year 4 Summer 2

## Value of the term: Tolerance

PE

This term we will be preparing for our 'Sports Day' as we have an athletics focus in PE. We will be developing our running techniques to improve speed and stamina and improve our jumping technique to be able to jump further.

With Coach Danny we will be develop our understanding of the game rounders. As we build upon our batting and bowling techniques and begin to adopt a more strategic approach when playing a competitive game.

## **History / Geography**

This term we are focusing on Geography. We will begin our topic by learning about the Water Cycle and relate this to how rivers are formed. We will then go on to learning about the three courses and physical features of rivers. We will enjoy doing one of our favourite activitiesusing atlases to name and locate some of the major UK and World rivers. We will learn how rivers are used and think about some of the problems around them We will finish our topic by learning about our local river, the River Witham.



This term in Art, we will be building on the skills we have practised this year to produce our finished pieces for our Art's week exhibition. We will use paint, charcoal, pen, pencil and oil pastels.

In Design and Technology this term, we will investigate and model frame structures in order to learn how to improve their stability. We will then apply this research to design and create a stable, decorated pavilion.

## **Music / Computing**

We will be developing our music knowledge this term as we look at changes in pitch, tempo and dynamics. Our music topic will link to our geography learning with a rivers theme.

We will develop our explanations of how music makes us feel using musical terminology and develop our singing skills as we developing our breathing control and perform a vocal ostinato in time with each other.



## RE

This term we are focussing on Humanism. We will learn what Humanism is and what a humanist believes in. We will develop our understanding of what the humanist symbol is and what this stands for before explaining what actions a humanist can do to fulfil the Golden Rule.