

# <u>Curriculum Newsletter – Year 3</u> <u>Autumn 1</u>

### Value of the term: Kindness

#### Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

#### **Maths**

To start with in year 3, we will be developing our place value knowledge as we learn how to represent and partition numbers to 1000. We will learn how to flexibly partition these numbers as well as comparing and ordering numbers to 1000. We will also learn how to count in our 50 times table.

Further into the term we will move on to addition and subtraction where we will use formal written methods to add and subtract numbers to 1000 with regrouping. We will develop our mental maths by practicing our number bonds to 20 and identifying patterns when adding and subtracting numbers.





#### **English**

#### Reading

In our reading session we will be focussing on a selection of texts including fiction, poetry and non-fiction text linking to our topics. We will be developing our fluency through choral reading building our skills of expression and prosody. We will continue to build upon our retrieval skills and begin to use what we know about a text to support our inferences.

#### Writing

In spelling, we are looking forward to using our new spelling scheme – Active Spelling.

In writing we are using the book 'The Rhythm of the Rain' as our stimulus to write a setting description and to create a poem.

SPAG features used:

- Adverbs for description in our setting descriptions along with our current knowledge of verbs, adjectives and nouns.
- Alliteration and similes for our poems.

We are also focusing on rewriting a traditional tale, taking a current traditional tale and making it our own by slightly altering the characters, setting and plot. SPAG features used;

- Co-ordinating conjunctions to start developing our sentences.
- Inverted commas to punctuate direct speech.
  Our writing unit will finish with a non-chronological report of rivers with the inspiration coming from our Geography topic along with our visit to a river.

#### Science



In our science learning this term our topic is rocks and soils.

We will be identifying physical properties of rocks and using these to compare similarities and differences. We will explore what soil is and what is made from and develop an understanding of how fossil are made. We will explore the work of Mary Anning and her significance in science.

#### **PSHE**

In PSHE we are exploring our drugs, alcohol and tobacco education. We will be exploring the over arching question 'Are all drugs harmful?'

We will develop our understanding of harmful and harmless drugs. We will understand the effects and risks of smoking tobacco and second hand smoke as well as knowing how to keep safe around medicines.



speed and direction.

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PE

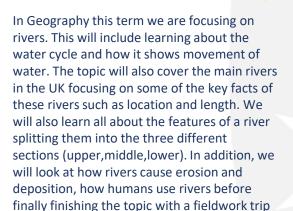


In PE this term we will be developing our fundamental skills. This will include understanding how our body moves differently at different speeds, develop the technique to change speed and develop our agility to change

With Coach Danny the children will be developing ball game skills. We will be developing dribbling skills with our hands and feet. We will explore tracking a ball in a game scenario when it is not sent directly to us.

#### **Geography**

to a local river point in Lincoln.



#### <u>Art</u>



In our art learning we are developing our pencil drawing skills by drawing portraits.

We will learn how to draw portraits with the correct facial proportions and create our own artwork exploring different tones, lines and facial features. We will explore contemporary portraits to help inspire our own artwork. At the end of the topic, we will reflect on our outcomes and share what we did well.

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#### Music

In Music this term we are focusing on music through rivers, once again relating to our Geography topic of rivers. We will focus on how to sing in two different parts with expression and dynamics. We will look at how to recognise key elements of music, how to perform a vocal ostinato before having a go at creating and performing an ostinato. Before finishing the topic with looking at how to improve and perform a piece of music based around an ostinato.



#### RE

In R.E. this term we are focusing on Islam aiming to answer the question of 'How special is Allah to Muslims?' For us to be able to answer this question we will look at learning about respect, how to show it to other people and then understand why it is so important Muslims show respect to Allah. We will also focus on the 99 names of Allah and what they demonstrate and show us about the importance of Allah to Muslims. We will also explore callligraphy/calligrams and look at how Muslims use these to show respect towards Allah. The topic also explores the question itself of why is Allah so special to Muslims. We will also explore how to treat special people in our lives taking inspiration from how Muslims treat Allah before finishing the topic up with a visit from a special visitor who will focus on the five pillars of Islam and how this relates to showing respect towards Allah.